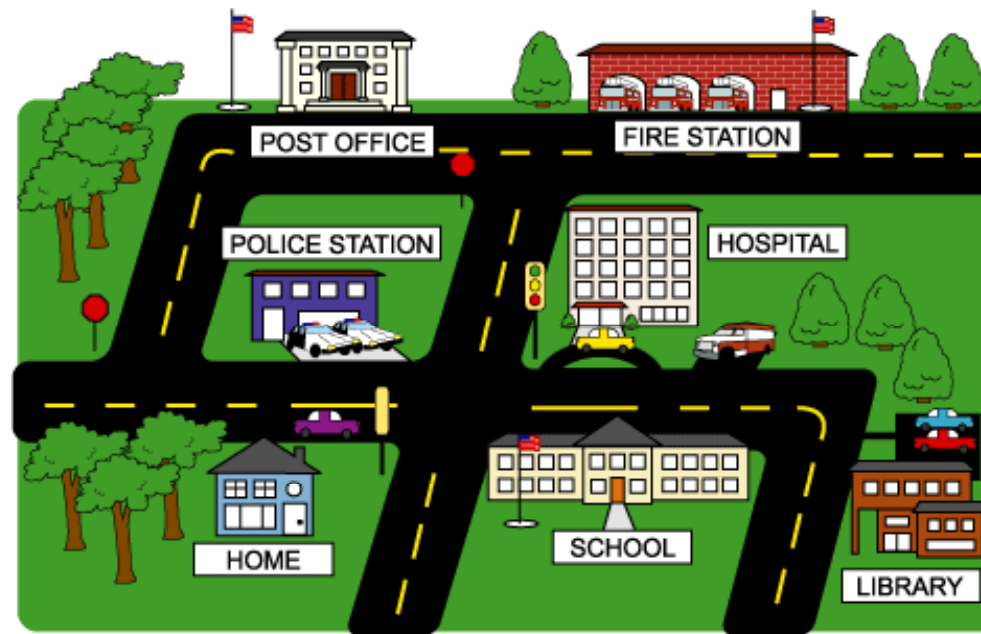


Social Studies Curriculum Map

Volusia County Schools



Second Grade – Neighborhoods

UNDERSTANDING THE CURRICULUM MAPS

If you look at the document entitled, “*Social Studies Curriculum Mapping – Teaching With a Purpose in Mind*,” you will see a chart that shows the basic framework for our curriculum maps. Everything begins with the purpose, the Organizing Principle. The OP is like a thesis statement in an essay. It provides the direction for an essay and lets the reader know what the writer is trying to prove. Similarly, an OP provides direction for a unit of study in a classroom. It lets the student know what you as a teacher are trying to prove. All the concepts, essential questions, skills and vocabulary that you teach should come back to the **Organizing Principle** in some way. By the end of the unit of instruction, a student should be able to look the **Organizing Principle** and prove it to you (although you will have to review the vocabulary with them).

The words Essential Questions are used in the maps because these are items essential to the coverage area, the things students should absolutely know. The same holds true for the concepts and terms. The skills listed are examples of Social Studies skills that should go on in classrooms regularly and they correspond to the types of skills tested on FCAT and other assessments.

On the back side of the maps, you will find examples of teaching resources and assessment. These are only examples of some of the items you can use to teach the unit. Likewise, the assessment section provides only examples.

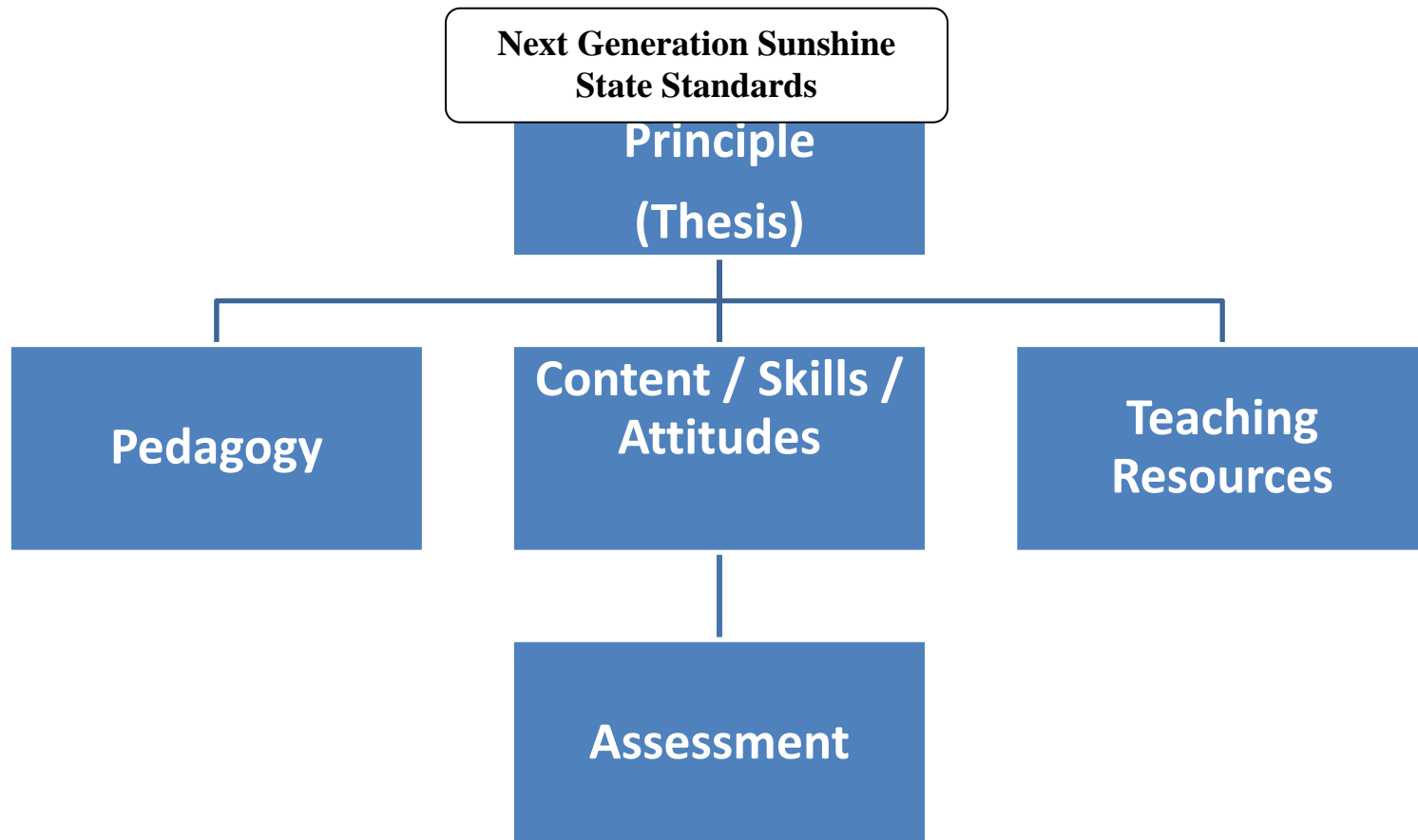
One thing to keep in mind is that each of our courses are survey-type courses; we cannot possibly teach everything there is to know about history, government, geography and economics. We are bound to the Sunshine State Standards and have a responsibility to teach the necessary timeline (for instance, in American History teachers should make it to contemporary periods).

The maps are designed around the **Organizing Principles** and teachers are encouraged to use a variety of resources to teach the content and skills. The textbook should be merely one of the resources.

The mapping teams have done a great job on the maps but something important to know is the curriculum maps are not static documents, they are dynamic and open to revision. If you have questions or suggestions about specific teaching units please use the reflection pages to note ideas.

Jason Caros
Social Studies Curriculum Specialist

**Social studies curriculum mapping
-TEACHING WITH A PURPOSE IN MIND-**



ORGANIZING PRINCIPLES FOR SECOND GRADE SOCIAL STUDIES

- 1: People and Places (Unit 1)**
- 2: Places Near and Far (Unit 2)**
- 3. Ways of Living (Unit 3)**
- 4. People at Work (Unit 4)**
- 5. America' Past (Unit 5)**
- 6. America's Government (Unit 6)**

Second Grade Neighborhoods

2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 1: People and Places		ESTIMATED # OF WEEKS: 6	PACING: August - September
Concepts	Essential Questions	Terms and People	Benchmark(s)
Group Leader Rule Globe World Map Compass Rose Symbol Grid Location City Urban Area Suburb Calendar Rural Area Market	1. Why is a family considered a group? 2. In what ways are families, classes, and teams, and choirs alike? 3. What is a leader? 4. What are some groups that have leaders? 5. Why do most groups have rules? 6. Why do you think people in some groups talk about their rules?	New York City Daytona Beach DeLand (Cities in Volusia) Orlando January-December Holidays Supermarket	
	1. What is a neighborhood? 2. What activities take place in your neighborhood? 3. What do neighborhoods sometimes do to help their neighborhood? 4. What is a community? 5. When are some times when people in your community get together?		
	1. What are things you see in urban areas? 2. In what ways can one part of city be different from another part of the same city? 3. Describe a suburb? 4. Do people who work in cities always live in cities? 5. How do people who live in suburbs depend on cities/		
	1. Describe what you would see in rural areas. 2. Why are farms in rural areas? 3. What are a few ways the daily life in rural areas might be different from the daily life of people in urban communities? 4. Why are forests found in rural areas? 5. What are some reasons people in rural areas usually send things they make, grow, or raise to markets in cities and suburbs?		

**Second Grade
Neighborhoods**

**2011-2012
CURRICULUM MAP**

ACTIVITIES (Teaching Resources)	ASSESSMENT
<p>Houghton-Mifflin Teaching Resources:</p> <ul style="list-style-type: none">-Passport to FCAT Success Book-2-sided Desk Map-eTeacher’s Guide Online-Social Studies Independent Readers:<ul style="list-style-type: none">- <i>When I Visit My Cousin</i>- <i>Jaime Escalante</i>- <i>Cherry Blossoms Everywhere</i>-Assessment Options Blackline Masters-Primary Sources Plus Blackline Masters-Bringing Social Studies Alive-Research and Writing Projects-Resources for Reaching All Learners-Unit Resources and Grade Level Resources File and Teacher’s Book-Big Idea and Skill Builder Color Transparencies-Audio Student Book-Test Generator CD-ROM-Video Library – <i>All About Neighborhoods</i> <p>www.eduplace.com/kids/hmss05 Houghton-Mifflin online activities</p> <p>http://fcit.usf.edu/florida/default.htm Exploring Florida CD or website</p> <p>Nystrom Map and Globe</p>	<p>Corresponding Assessment Items from Houghton-Mifflin Ancillaries or Test Generator.</p>

Second Grade Neighborhoods

2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 2: Places Near and Far		ESTIMATED # OF WEEKS: 5	PACING: October-November
Concepts	Essential Questions	Terms and People	Benchmark(s)
Country State Continent Nation Landform Valley Island Peninsula Lake Plain Weather Climate Region Natural Resource Synthetic Resource Environment Recycle	<ol style="list-style-type: none"> Which state do you live in? What is the capital? What is your address? Which country do you live in? What is the capital? How many states are in the United States of America? What are the countries in North America? What are the Earth's seven continents? Label them on a map. What are the Earth's oceans? Label them on a map. 	Florida North America South America Africa Europe Asia Australia Antarctica Pacific Ocean Atlantic Ocean Indian Ocean Arctic Ocean St. Johns River Gulf of Mexico Lake Okeechobee Equator Prime Meridian North Pole South Pole	SS.2.G.1.4 SS.2.G.1.3 SS.2.A.1.1
	<ol style="list-style-type: none"> What elements can be found on political, physical, and thematic maps? Where is Florida located on a map? Where is North America found on a map? Where is Florida's capital located on a map? Where is the national capital located on a map? 		SS.2.G.1.1 SS.2.G.1.2 SS.2.A.1.1
	<ol style="list-style-type: none"> What is a landform? Give examples of different landforms. What landforms can be found in your state? Why is Florida a peninsula? How do landforms affect where people live? What are some ways that people use water everyday? Give examples of some bodies of water. What is the difference between an ocean and a lake? 		
	<ol style="list-style-type: none"> What is weather? What is climate? What is the climate like where you live? How does the climate change the way people live? 		
	<ol style="list-style-type: none"> What is a region? What are some landform regions in the United States? What is one landform region that your state has? What are some plant regions in the United States? What is one plant region that your state has? 		
	<ol style="list-style-type: none"> Give examples of some natural resources. What is a synthetic resource? How are natural resource and synthetic resource different? What are some resources that cannot be replaced? What are some resources that can be replaced? What is the environment and how can people change it? Why were laws made to protect the environment? 		

**Second Grade
Neighborhoods**

**2011-2012
CURRICULUM MAP**

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Second Grade Neighborhoods

2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 3: Ways of Living		ESTIMATED # OF WEEKS: 5	PACING: November-December
Concepts	Essential Questions	Terms and People	Benchmark(s)
Custom Culture Immigrant Ancestor Tradition Legend Symbol Landmark President Monument Memorial National Holiday Religious Holiday	1. What are examples of customs in some families? 2. What are some things that are part of your culture? 3. How can you learn more about your culture? 4. Where have many of the cultures in the United States come from? 5. How can we learn about our ancestors?	Ellis Island Mount Rushmore Statue of Liberty Liberty Bell American Flag George W. Bush	SS.2.A.1.1 SS.2.A.1.2
	1. Why have people come to the United States throughout history? 2. What is the importance of Ellis Island and the Statue of Liberty to immigration from 1892-1954? 3. Why does immigration continue today?	Lincoln Memorial Washington Monument Thomas Jefferson Memorial The Star Spangled Banner Presidents' Day Veterans' Day Memorial Day	SS.2.A.2.5 SS.2.A.2.6 SS.2.A.2.7
	1. What are some examples of traditions? 2. How are stories passed along of they aren't written down? 3. How is a legend different from a story you might make up today? 4. What are the contributions of some different cultures to American life?	Independence Day Martin Luther King Day Labor Day	SS.2.A.2.8
	1. What are some symbols, individuals, events, and documents that represent the United States? 2. What are some examples of American landmarks? 3. Who is the leader of the United States? 4. Why do people build monuments and memorials to Presidents?		SS.2.C.3.2
	1. What is the difference between a state holiday and a national holiday? 2. What national holidays are celebrated in the United States? 3. How are national holidays different from religious holidays? 4. What are some things people do on religious holidays?		

**Second Grade
Neighborhoods**

**2011-2012
CURRICULUM MAP**

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Second Grade Neighborhoods

2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 4: People At Work		ESTIMATED # OF WEEKS: 5	PACING: January-February
Concepts	Essential Questions	Terms and People	Benchmark(s)
Needs Shelter Wants Producer Consumer Income Goods Factory Services Price Bank Savings Account Human Resource Capital Resource Scarcity Barter Trade Specialize	1. What is a want? 2. What is a need? 3. How are needs and wants different? 4. What are some things that everybody needs?	Farm Workers Sales People Machine Operators Teachers Doctors Lawyers Librarians Bus Drivers Police Officers Fire Fighters	
	1. What do producers and consumers do? 2. How can people earn income to buy what they need and want?		
	1. What are some goods that you use? 2. How are goods different from services? 3. Where are many goods made? 4. What services can be found in your community? 5. Why does the United States exchange goods and services with other nations?		SS.2.E.1.3
	1. Why do people save money? 2. What choices do people make about saving and spending their money? 3. How do limited resources affect the choices that people make? 4. What is the purpose of banks?		SS.2.E.1.1 SS.2.E.1.4
	1. What happens as goods are made and as they are carried to market? 2. What are the three kinds of resources people use to produce goods and services? 3. What is scarcity and how does it affect what people produce? 4. What is supply and demand?		SS.2.E.1.2
	1. What is barter? 2. How do we take part in trade today? 3. What does it mean to specialize? 4. Why do countries trade with one another?		

**Second Grade
Neighborhoods**

**2011-2012
CURRICULUM MAP**

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Second Grade Neighborhoods

2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 5: America's Past		ESTIMATED # OF WEEKS: 5	PACING: February-March	
Concepts	Essential Questions	Terms and People	Benchmark(s)	
History Natural Resources Explorer Journey Colony Settlement Colonist Pilgrim Independence Hero Invention Transportation Technology Communication	1. What is history? 2. How can we learn about the past? 3. What are years, decades, and centuries? 4. Who were the first people in America? 5. Describe the culture of American Indians.	The Delaware The Navajo The Osage The Shasta Marco Polo Jamestown Plymouth Wampanoag	SS.2.A.2.1 SS.2.A.2.2 SS.2.A.1.2 SS.2.A.3.1	
	1. What was the importance of Marco Polo's journey? 2. Why was Christopher Columbus important in history?	New Hampshire Massachusetts Rhode Island Connecticut New York New Jersey Pennsylvania Delaware Maryland Virginia	SS.2.A.2.3 SS.2.A.2.4 SS.2.A.2.5	
	1. Why did European explorers travel to North America? 2. What was life like for the first colonists in Jamestown? 3. What was daily life like for the first colonists in Plymouth? 4. How did the daily life of people living in Colonial America change over time? 5. What impact did immigrants have on the Native Americans?	North Carolina South Carolina Georgia Great Britain Declaration of Independence Thomas Jefferson Boston Tea Party American Revolution Benjamin Franklin Abigail Adams Samuel Adams Paul Revere Sitting Bull Golda Meir		
	1. What were the names of the thirteen colonies? 2. What did colonists do to act against British rules and taxes? 3. What is the Declaration of Independence? 4. Why did colonists fight in the American Revolution? 5. What leaders helped America gain independence?	Jackie Robinson Thomas Edison Albert Einstein Samuel Morse Alexander Graham Bell		
	1. What are the qualities of a hero? 2. How are Jackie Robinson, Golda Meir, and Sitting Bull alike? 3. What was outstanding about the character and achievement of Thomas Edison and Albert Einstein? 4. What inventions have made our life easier?			
	1. How has technology changed communities? 2. How has transportation changed the way people live?			
	1. What is communication? 2. How has communication changed over the years?			

**Second Grade
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**2011-2012
CURRICULUM MAP**

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Second Grade Neighborhoods

2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 6: America's Government		ESTIMATED # OF WEEKS: 7	PACING: April-May
Concepts	Essential Questions	Terms and People	Benchmark(s)
Government Capital Tax Citizen Right Responsibility Law Judge Vote Election Ballot Constitution Democracy Liberty Justice Aid	1. What do people in government do? 2. Why do people form governments? 3. What is the nation's capital? What is the capital of Florida? 4. What are the three levels of government that most people in the United States have? 5. Why do people pay taxes?	Washington D.C. Local Government State Government National Government Mayor Governor President White House Capitol Supreme Court Legislative Branch Judicial Branch Executive Branch	SS.2.C.1.1
	1. What rights do you have as a citizen? 2. What responsibilities do citizens have in their community? 3. How can you be a good citizen? 4. What does it mean to be a United States Citizen? 5. What contributions have various African Americans, Hispanics, Native Americans, veterans, and women given to our nation?		SS.2.C.2.1 SS.2.C.2.2 SS.2.C.2.3 SS.2.C.2.4 SS.2.C.2.5
	1. Why do government leaders make laws? 2. What happens if laws are broken? 3. What would happen if there was an absence of rules and laws? 4. What can citizens do to help with laws?		SS.2.C.1.2
	1. Why is it important for citizens to vote in elections? 2. What should citizens do before they vote? 3. What are the responsibilities of community leaders? 4. Who are the leaders of local, state, and national government?		
	1. Why did American leaders write the Constitution? 2. What is a democracy? 3. What are the three branches of the national government?		SS.2.C.3.1
	1. Why do leaders from different countries work together? 2. What kinds of problems do leaders from different countries try to solve?		

Second Grade Neighborhoods

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