

**First Grade  
School and Family**

**2011-2012  
CURRICULUM MAP**

**Social Studies  
Curriculum Map**  
Volusia County Schools



**First Grade – My School and Family**

## **UNDERSTANDING THE CURRICULUM MAPS**

If you look at the document entitled, “*Social Studies Curriculum Mapping – Teaching With a Purpose in Mind*,” you will see a chart that shows the basic framework for our curriculum maps. Everything begins with the purpose, the Organizing Principle. The OP is like a thesis statement in an essay. It provides the direction for an essay and lets the reader know what the writer is trying to prove. Similarly, an OP provides direction for a unit of study in a classroom. It lets the student know what you as a teacher are trying to prove. All the concepts, essential questions, skills and vocabulary that you teach should come back to the **Organizing Principle** in some way. By the end of the unit of instruction, a student should be able to look the **Organizing Principle** and prove it to you (although you will have to review the vocabulary with them).

The words Essential Questions are used in the maps because these are items essential to the coverage area, the things students should absolutely know. The same holds true for the concepts and terms. The skills listed are examples of Social Studies skills that should go on in classrooms regularly and they correspond to the types of skills tested on FCAT and other assessments.

On the back side of the maps, you will find examples of teaching resources and assessment. These are only examples of some of the items you can use to teach the unit. Likewise, the assessment section provides only examples.

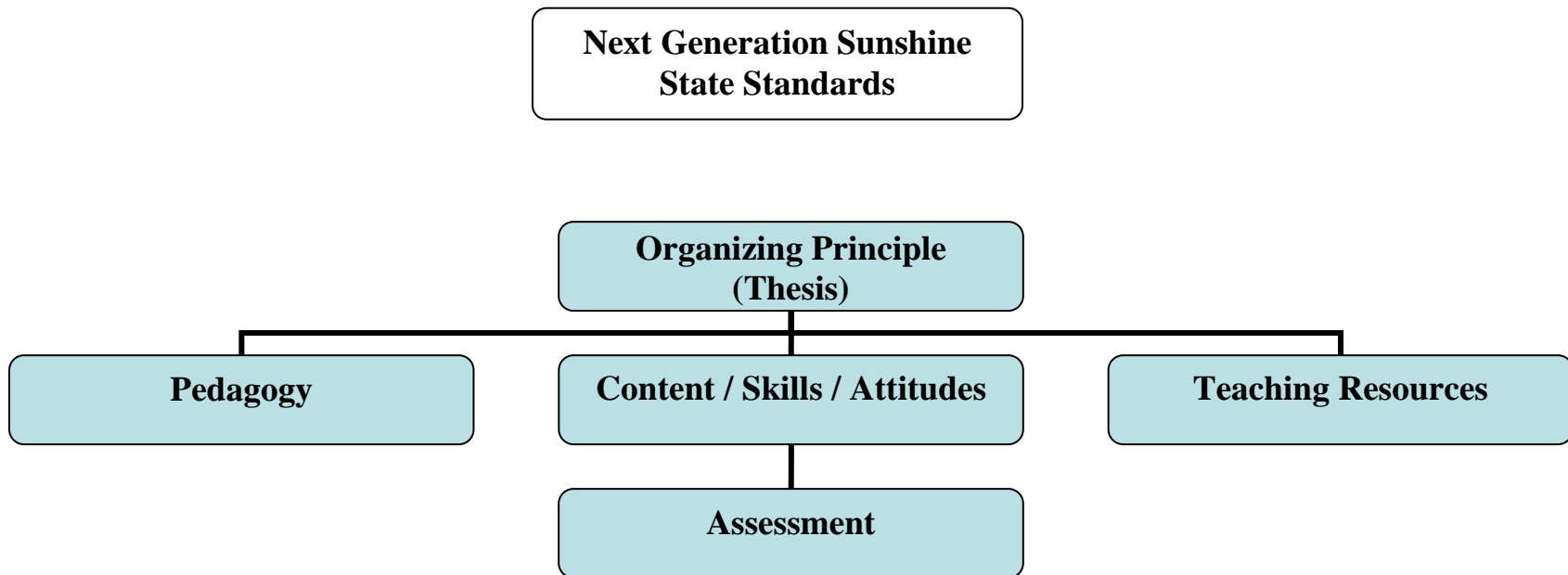
One thing to keep in mind is that each of our courses are survey-type courses; we cannot possibly teach everything there is to know about history, government, geography and economics. We are bound to the Sunshine State Standards and have a responsibility to teach the necessary timeline (for instance, in American History teachers should make it to contemporary periods).

The maps are designed around the **Organizing Principles** and teachers are encouraged to use a variety of resources to teach the content and skills. The textbook should be merely one of the resources.

The mapping teams have done a great job on the maps but something important to know is the curriculum maps are not static documents, they are dynamic and open to revision. If you have questions or suggestions about specific teaching units please use the reflection pages to note ideas.

Jason Caros  
Social Studies Curriculum Specialist

**Social studies curriculum mapping  
-TEACHING WITH A PURPOSE IN MIND-**



**ORGANIZING PRINCIPLES FOR FIRST GRADE SOCIAL STUDIES**

- 1: People Everywhere (Unit 1)
- 2: Where We Live (Unit 2)
3. World of Work (Unit 3)
4. Everything Changes (Unit 4)
5. Good Citizens (Unit 5)

# First Grade School and Family

# 2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 1: People Everywhere		ESTIMATED # OF WEEKS: 7	PACING: August-September	
Concepts	Essential Questions	Terms and People	Benchmark(s)	
Family Regalia Calendar Pledge Map Map Key Symbols Leader Rule Recital Performance Community Country	1. What is a family? 2. What do children learn from their parents? 3. How does working together help families get jobs done easier and faster? 4. What do adults and children do in a family? 5. What do children learn from their families? 6. What happens when families work together at jobs?	January-December Holidays Teacher Principal Media Specialist Custodian		
	1. What do children learn to do in class? 2. Why do children need to treat others with respect? 3. What is a job? 4. What jobs can classroom helpers do? 5. Why do people in our country say the "Pledge of Allegiance?" 6. How are you supposed to say the "Pledge of Allegiance?"	Nurse Doctor Policeman Firefighter Mayor United States	SS.1.C.3.2	
	1. What does a leader do? 2. Who is the leader in your classroom? 3. Who are leaders in the community? 4. What are rules? 5. Why are rules important? 7. What are some examples of the use of power without authority in your school?	Florida Puerto Rico Mexico Italy Egypt Germany	SS.1.C.1.1 SS.1.C.1.2 SS.1.C.1.3	
	1. What is a community? 2. What is the name of your community? 3. What jobs do community helpers have? 4. What rights and responsibilities do students have in the school community? 5. How can you make the school and community a better place?	China India	SS.1.C.2.1 SS.1.C.2.3	
	1. What is a country? 2. Why do people move? 3. What new things do people bring to a community? 4. Which countries are America's neighbors?			
	1. Why is Labor Day celebrated in our country?		SS.1.A.2.3	

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ACTIVITIES (Teaching Resources)	ASSESSMENT
<p><b>Houghton-Mifflin Teaching Resources:</b></p> <ul style="list-style-type: none"> <li>-Passport to FCAT Success Book</li> <li>-2-sided Desk Map</li> <li>-eTeacher’s Guide Online</li> <li>-Social Studies Independent Readers:               <ul style="list-style-type: none"> <li>- <i>Meet a Community Helper</i></li> <li>- <i>Don’t Let the Cat Out</i></li> <li>- <i>Clara Barton</i></li> </ul> </li> <li>-Assessment Options Blackline Masters</li> <li>-Primary Sources Plus Blackline Masters</li> <li>-Bringing Social Studies Alive</li> <li>-Research and Writing Projects</li> <li>-Resources for Reaching All Learners</li> <li>-Unit Resources and Grade Level Resources File and Teacher’s Book</li> <li>-Big Idea and Skill Builder Color Transparencies</li> <li>-Audio Student Book</li> <li>-Test Generator CD-ROM</li> <li>-Video Library</li> </ul> <p><a href="http://www.eduplace.com/kids/hmss05">www.eduplace.com/kids/hmss05</a> Houghton-Mifflin online activities</p> <p><a href="http://fcit.usf.edu/florida/default.htm">http://fcit.usf.edu/florida/default.htm</a> Exploring Florida CD or website</p> <p><b>Nystrom Map and Globe</b></p>	<p>Corresponding Assessment Items from Houghton-Mifflin Ancillaries or Test Generator.</p>

# First Grade School and Family

# 2011-2012 CURRICULUM MAP

ORGANIZING PRINCIPLE 2: Where We Live		ESTIMATED # OF WEEKS: 7	PACING: October-November
Concepts	Essential Questions	Terms and People	Benchmark(s)
SEarth Continent Globe Natural Resource Chart Weather Season City Town Suburb Distance State Citizen Passport Neighbors Independence	1. What is the name of our world? 2. What two things make up Earth's surface? 3. What is a globe and what does a globe show? 4. How are globes and maps similar and different? 5. What are the key elements of maps and globes? 6. What are some physical features that can be found using a map and globe? 7. How many oceans does the world have? Name them. 8. What is a continent? What continent do we live on? 9. What are the names of the continents?	North America South America Africa Europe Australia Antarctica Asia Ocean	SS.1.G.1.2 SS.1.G.1.3 SS.1.G.1.4
	1. What is a mountain? 2. How is plain different than a mountain? 3. What is the difference between a river and a lake?	Atlantic Pacific Indian	SS.1.G.1.4
	1. What is a natural resource and where do they come from? 2. Where do oil and coal come from? 3. What is gasoline made from and what is it used for? 4. Why do we need to save some natural resources? 5. How are charts used to show information?	Arctic Mountain Plain River Lake	SS.1.G.1.6
	1. What is weather? 2. What is a season? What are the names of the four seasons? 3. How can weather change how people live?	Mt. McKinley Yosemite Valley	
	1. What is a city? What is a town? 2. How are cities, towns, and farms similar and different?	John Muir Oil Coal	
	1. What is the name of our country? 2. How many states are there in our country? 3. What oceans are at the ends of the United States? 4. What are some characteristics of Florida? 5. What are some important places found in Florida? 6. Where is Florida located on a map? 7. What oceans surround Florida?	Gasoline Sunny Rainy Snowy Cloudy Fall	SS.1.G.1.1 SS.1.G.1.5
	1. What are neighbors? 2. What two countries are neighbors to the U.S.? 3. What similarities and differences do people from Canada, Mexico and the United States have?	Winter Spring Summer Saint Augustine	
	1. Why is Veteran's Day celebrated in our country? 2. Why do we celebrate Thanksgiving in our country?	July 4 <sup>th</sup> United States Flag Woody Guthrie	SS.1.A.2.3

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School and Family**

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CURRICULUM MAP**

<b>ORGANIZING PRINCIPLE 3: World of Work</b>		<b>ESTIMATED # OF WEEKS: 7</b>	<b>PACING: December-January</b>
<b>Concepts</b>	<b>Essential Questions</b>	<b>Terms and People</b>	<b>Benchmark(s)</b>
Needs Scarcity Wants Sell Goods Services Volunteers Cost Save Worker Factory Machine Seller Buyer	1. What are wants? 2. What are needs? 3. What are some wants and needs of most families? 4. How do people meet their needs and wants? 5. Why do people work to get money?	Bank Mail Carriers Teachers Police Officers Firefighters Doctors Lawyers Bus Drivers Factory Workers	
	1. Give examples of goods and services. 2. What is the difference between goods and services? 3. How can people earn money to buy things they need? 4. Where can people go to get goods and services? 5. Who are the people who provide services in your community? 6. Who are buyers, sellers, and producers?		SS.1.E.1.1 SS.1.E.1.3 SS.1.E.1.4
	1. How do people make buying choices? 2. Why do people have to make choices about what to buy? 3. What is the difference between buying and trading? 4. Why is it important to save money? 5. Where is a good place to keep money?		SS.1.E.1.2 SS.1.E.1.5 SS.1.E.1.6
	1. Why do people work? 2. What are some types of jobs that produce goods or provide services? 3. What is a factory?		
	1. Why do people want some food that is grown in other places? 2. What is a machine?		
	1. Why do we celebrate Martin Luther King Jr. Day in our country?		SS.1.A.2.3

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**2011-2012  
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ORGANIZING PRINCIPLE 4: Everything Changes		ESTIMATED # OF WEEKS: 7	PACING: February-March
Concepts	Essential Questions	Terms and People	Benchmark(s)
Present Past History Future American Indians Settlers Harvest Education Transportation Invention Communicate Communication	1. What is the present, past, and future? 2. What is history? 3. What can you do to find out about your family history? 4. How is life now different from life in the past? 5. What important dates and events would you include in the timeline of your life?	Chumash Cherokee North America Pilgrims Wampanoag Thanksgiving Steamboats Steam Engines Cars Space Shuttle Airplane Trains Alexander Graham Bell Printing Press The Pony Express	SS.1.A.2.1 SS.1.A.1.2 SS.1.A.2.2 SS.1.A.3.1 SS.1.A.3.2
	1. Who were the first people to live in our country? 2. What are the names of two American Indian groups? 3. What are some American Indian traditions that are still practiced today?		SS.1.A.2.2
	1. Why did the pilgrims come to America? 2. Where did the Pilgrims come from? 3. How is family life today the same or different from the past? 4. Why is Thanksgiving celebrated in our country?		SS.1.A.2.2 SS.1.A.2.3
	1. What was school like for settlers' children? 2. How are things at your school different from in the past? 3. Why is it important to go to school?		SS.1.A.2.2
	1. Why did people make inventions? 2. Why was transportation so slow years ago? 3. Name three transportation inventions? 4. How do transportation inventions change the way people live?		SS.1.A.2.2
	1. How do we communicate? 2. What are some inventions and ideas that made communication easier?		SS.1.A.2.2
	1. What is the difference between historical fact and historical fiction?		SS.1.A.2.5
	1. Why do we celebrate President's Day in our country?		SS.1.A.2.3

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ORGANIZING PRINCIPLE 5: Good Citizens		ESTIMATED # OF WEEKS: 7	PACING: April-May
Concepts	Essential Questions	Terms and People	Benchmark
Law Government Mayor Governor President Right Responsibility Vote Election Hero Symbol Honor	1. Why are laws important? 2. What laws exist in your community? 3. Who makes the laws in your community? 4. What are some examples of the use of power without authority in the community?	City Hall Capitol Building Washington D.C. White House George W. Bush George Washington	SS.1.C.1.1 SS.1.C.1.2 SS.1.C.1.3
	1. Where do government leaders work in your community? 2. Who chooses the leaders of our government? 3. Who is the President of the United States? 4. What does the President do? 5. What is different about the work of a mayor, a governor, and the President?	Sacagawea Harriet Tubman Susan B. Anthony Eleanor Roosevelt Cesar Chavez	SS.1.C.1.2
	1. What are some rights that citizens have in school and in the community? 2. How can we be good citizens? 3. How can conflicts be resolved fairly? 4. What is voting? What is an election?	Dr. Martin Luther King Jr. Bald Eagle Liberty Bell American Flag	SS.1.C.2.2 SS.1.C.3.1
	1. What makes a person a hero? 2. Who are some American heroes? 3. Who are some people from the past who have shown honesty, courage, and responsibility?	Statue of Liberty Lincoln Memorial Washington Monument	SS.1.A.2.4 SS.1.C.3.2
	1. Why do we honor symbols of our country? 2. Why does the American flag have stars? 3. What do the bald eagle and the Liberty Bell symbolize? 4. What does the Statue of Liberty Symbolize? 5. What places are symbols for our country?		SS.1.C.3.2

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