

**Kindergarten
My World**

**2011-2012
CURRICULUM MAP**

**Social Studies
Curriculum Map**
Volusia County Schools



Kindergarten – My World

UNDERSTANDING THE CURRICULUM MAPS

If you look at the document entitled, “*Social Studies Curriculum Mapping – Teaching With a Purpose in Mind*,” you will see a chart that shows the basic framework for our curriculum maps. Everything begins with the purpose, the Organizing Principle. The OP is like a thesis statement in an essay. It provides the direction for an essay and lets the reader know what the writer is trying to prove. Similarly, an OP provides direction for a unit of study in a classroom. It lets the student know what you as a teacher are trying to prove. All the concepts, essential questions, skills and vocabulary that you teach should come back to the **Organizing Principle** in some way. By the end of the unit of instruction, a student should be able to look the **Organizing Principle** and prove it to you (although you will have to review the vocabulary with them).

The words Essential Questions are used in the maps because these are items essential to the coverage area, the things students should absolutely know. The same holds true for the concepts and terms. The skills listed are examples of Social Studies skills that should go on in classrooms regularly and they correspond to the types of skills tested on FCAT and other assessments.

On the back side of the maps, you will find examples of teaching resources and assessment. These are only examples of some of the items you can use to teach the unit. Likewise, the assessment section provides only examples.

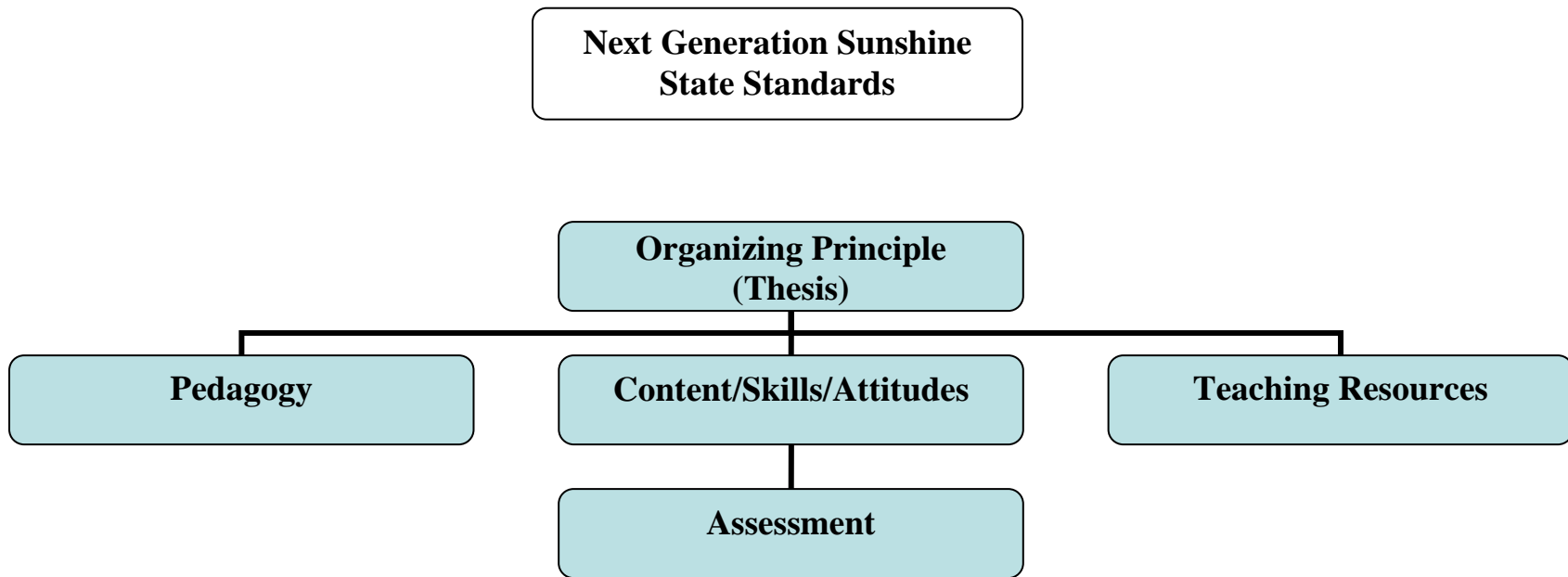
One thing to keep in mind is that each of our courses are survey-type courses; we cannot possibly teach everything there is to know about history, government, geography and economics. We are bound to the Sunshine State Standards and have a responsibility to teach the necessary timeline (for instance, in American History teachers should make it to contemporary periods).

The maps are designed around the **Organizing Principles** and teachers are encouraged to use a variety of resources to teach the content and skills. The textbook should be merely one of the resources.

The mapping teams have done a great job on the maps but something important to know is the curriculum maps are not static documents, they are dynamic and open to revision. If you have questions or suggestions about specific teaching units please use the reflection pages to note ideas.

Jason Caros
Social Studies Curriculum Specialist

**Social studies curriculum mapping
-TEACHING WITH A PURPOSE IN MIND-**



ORGANIZING PRINCIPLES FOR KINDERGARTEN SOCIAL STUDIES

- 1: Families and Friends
- 2: A Big Wide World
- 3: Long Ago and Today
- 4: Our Country, It's a Great Place

Kindergarten My World

2011-2012 CURRICULUM MAP

Organizing Principle: Families and Friends		ESTIMATED # OF WEEKS: 9	PACING: August-October	
Concepts	Essential Questions	Terms and People	Benchmark(s)	
Family Adults Children Sharing Playing Working Caring Near Far Up Down Over Under Address City State County Country Map Globe Pledge Calendar Fables Rule Responsibility	1. What are the roles of children and adults in a family?	Pledge of Allegiance My Country Tis of Thee American the Beautiful Star-Spangled Banner United States Mexico France China Kenya Friend Teacher Aesop Leader Adult Annie Sullivan Mary McLeod Bethune		
	1. What is the Pledge of Allegiance? 2. What things are learned at school?		SS.K.A.2.5	
	1. What are the roles of adults and children in school? 2. How are people alike and different? 3. What are the different areas and jobs in school?			
	1. What do leaders do at home and at school?			
	1. What are rules at home? 2. What are the rules at school? 3. What are the rules in your community? 4. Why do people need rules? 5. How is responsibility a duty?		SS.K.C.1.1 SS.K.C.1.2	
	1. How can you be a good citizen? 2. How can you resolve conflicts among friends? 3. What are fair ways for groups to make decisions?		SS.K.C.2.1 SS.K.C.2.2 SS.K.C.2.3	
	1. What is the importance of Labor Day (September 6) in America?		SS.K.A.2.2	

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ACTIVITIES (Teaching Resources)	ASSESSMENT
<p>Houghton-Mifflin Teaching Resources:</p> <ul style="list-style-type: none">-Passport to FCAT Success Book-eTeacher’s Guide Online-Social Studies Independent Readers<ul style="list-style-type: none">-<i>School Days</i>-<i>Follow the Leader!</i>-<i>A Cat School?</i>-Bringing Social Studies Alive-Unit Resources and Grade Level Resources File and Teacher’s Book-Audio Student Book-Video Library <p>www.eduplace.com/kids/hmss05 Houghton-Mifflin online activities</p> <p>http://fcit.usf.edu/florida/default.htm Exploring Florida CD or website</p> <p>Nystrom Map and Globe</p>	<p>Corresponding Assessment Items from Houghton-Mifflin Ancillaries or Test Generator.</p>

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ORGANIZING PRINCIPLE: A Big Wide World		ESTIMATED # OF WEEKS: 9	PACING: October-December
Concepts	Essential Questions	Terms and People	Benchmark(s)
Far Near Here Below Above There Land Mountain Farmland Shoreline Hill Farm Seasons City Community Needs Wants Earn Money Work Save	1. When are location words used? 2. How are location words used to give directions? 3. How are location words used when telling when to find something?	Spring Summer Fall Winter	SS.K.G.1.1 SS.K.G.1.3 SS.K.G.1.4 SS.K.G.3.1
	1. What are the names of some kinds of land? 2. What kinds of things can people do on land?	Doctors Teachers	SS.K.G.3.1
	1. What are some different bodies of water? 2. How are oceans and rivers alike and different? 3. What is the difference between water and land?	Police Officers Firefighters Mail Carriers Librarians	SS.K.G.1.4 SS.K.G.3.2
	1. What are the four seasons? 2. What changes during the seasons? 3. How do the seasons affect people, animals, and plants?	Bus Drivers Farmers Lawyers	SS.K.G.3.3
	1. What different places can be found on a map or globe? 2. How is a globe a model of the Earth?	Construction Workers	SS.K.G.1.2
	1. What is a city? 2. What is a community? 3. What are some different kinds of homes?		SS.K.G.1.2
	1. What are needs? 2. What are wants? 3. What things do we need? 4. What things do we want?		SS.K.E.1.4
	1. How do people get money? 2. What can you do with money? 3. What jobs do people have to earn money? 4. What forms of currency do we have in the United States? 5. Why do people save money?		SS.K.E.1.1 SS.K.E.1.2 SS.K.E.1.3
	1. What places can be found in your school? 2. What places can be found in your community? 3. What is your phone number? 4. What is your address?		SS.K.G.2.1 SS.K.G.2.2
	1. What is the importance of Veteran's Day (November 11) in America? 2. What is the importance of Thanksgiving (November 25) in America? 3. How do these holidays compare with the holidays of other cultures?		SS.K.A.2.2 SS.K.A.2.3

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ORGANIZING PRINCIPLE: Long Ago and Today		ESTIMATED # OF WEEKS: 9	PACING: January-March	
Concepts	Essential Questions	Terms and People	Benchmark(s)	
Time Yesterday Today Tomorrow History Past Now Then Communication Transportation Invention	<ol style="list-style-type: none"> When was yesterday? When is today? When is tomorrow? How can sequential words be used to order events that occur in school? How can a timeline be used to order the events that occur in school? How do calendars represent days of the week and months of the year? How do people change over time? 	Alexander Graham Bell Laura Ingalls Wilder Mike Mulligan Pocahontas George Washington Abraham Lincoln Martin Luther King Jr. Harriet Tubman	SS.K.A.3.1 SS.K.A.3.2 SS.K.A.1.1	
	<ol style="list-style-type: none"> What is history? How do people find out about the past? What ways can you learn about your family history? How is family life today different from family life in the past? 		SS.K.A.2.1	
	<ol style="list-style-type: none"> How did people get water, food, and clothes long ago? How do people get water, food, and clothes today? 		SS.K.A.2.1	
	<ol style="list-style-type: none"> What is communication? Why did people find new ways to communicate? How did people communicate long ago? How do people communicate today? 		SS.K.A.2.1	
	<ol style="list-style-type: none"> What inventions helped people travel by air, land, and water? Was it harder to travel in the past than it is today? 		SS.K.A.2.1	
	<ol style="list-style-type: none"> Who are some examples of people in the past who have shown honesty, courage, and responsibility? 		SS.K.A.2.4	
	<ol style="list-style-type: none"> What is the importance of Martin Luther King Jr. Day (January 17) in America? What is the importance of President's Day (February 21) in America? 		SS.K.A.2.2	

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Organizing Principle: Our Country, It's a Great Place		ESTIMATED # OF WEEKS: 9	PACING: March -May	
Concepts	Essential Questions	Terms and People	Benchmark(s)	
Flag Freedom Symbol White House Country Continents World Honest Brave President Vote	1. What does our flag symbolize? 2. What do the stars on our flag stand for? 3. What does the bald eagle symbolize?	7 Continents United States Bald Eagle Principal Governor Mayor Pocahontas Benjamin Franklin Daniel Boone Clara Barton Booker T. Washington Theodore Roosevelt Statue of Liberty Liberty Bell Italy South Korea Brazil Lebanon Kenya Mexico	SS.K.A.2.5	
	1. Why is the White House an important symbol of America? 2. Why is the Statue of Liberty an important symbol of America? 3. Why is the Liberty Bell an important symbol of America? 4. Why is the Star Spangled Banner an important symbol of America? 5. Where does the President live?		SS.K.A.2.5	
	1. What country do we live in? 2. What country did your family come from? 3. Give examples of other countries found throughout the world.		SS.K.G.1.2 SS.K.A.2.1	
	1. What are the qualities of a hero? 2. Give examples of American heroes. 3. Who are your heroes?			
	1. Who are our leaders? 2. What does the President do as the leader of our country? 2. How do mayors, governors, and the President become our leaders?			
	1. What is the importance of Memorial Day (May 30) in America?		SS.K.A.2.2	

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